**AIR FORCE JUNIOR ROTC (NC-804)**

**COURSE SYLLABUS**

**AY 2017-2018**

**COURSE NAME: AFJROTC 1**

The Mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community.

**CREDIT HOURS:** One Elective Credit

**INSTRUCTORS NAMES:**

1. Lt Col (Ret) Jesse Smith (jessesmith@wcps.org)
2. MSgt (Ret) Lucius Turner (luciusturner@wcps.org)

**REQUIRED TEXT AND MATERIALS:**

1. Leadership Education 100: *Traditions, Wellness, and Foundations of Citizenship*
2. Aerospace Science 300: *Exploring Space:* *The High Frontier*
3. Cadet Guide

**COURSE DESCRIPTION:** AFJROTC 1 is the introductory course for all new cadets. AFJROTC curriculum consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%).

1. **Leadership Education 100:** Introduces the student to the Air Force Junior Reserve Officer Training Corps (AFJROTC) program, while instilling elements of good citizenship, develops informed citizens; strengthens and develops character; develops study habits and time management; wear of the Air Force uniform; and Air Force customs, courtesies and drill are introduced. **During the Fall semester we cover portions of Chapters 1-2.** **During the Spring semester, we cover portions of Chapters 3-5.** Additionally, cadets will be taught the fundamentals of Drill and Ceremonies. This portion of the course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. Most of the work is to be hands-on.

2. **Wellness/Physical Fitness:** Incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual base line improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education I.

3. **Aerospace Science 300:** This is a science course that includes the latest information available in space science and space exploration. **During the Fall semester, we will cover portions of Unit 1. During the Spring semester, we will cover portions of Unit 2-4.**

**COURSE OBJECTIVES AND OUTCOMES**:

1. Fall semester
	1. Leadership Education: *Traditions, Wellness, and Foundations of Citizenship* (Ch 1-2)
		1. Analyze the heritage, organization, and tradition of service programs.
		2. Analyze the benefits of positive personal behavior.
	2. Drill and Ceremonies (applies to both semesters)
		1. Know the importance of drill and ceremonies.
		2. Know basic commands and characteristics of command voice.
		3. Apply and execute the concepts and principles of basic drill positions and movements.
		4. When and how to salute.
	3. Aerospace Education: *Exploring Space:* *The High Frontier* (Unit 1)
		1. Know the history of astronomy and the specific characteristics of the Earth, Moon, solar system, and the planets.
	4. Wellness and Physical Fitness (applies to both semesters)
		1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
		2. Create an individualized training program based on national standards by age and gender.
		3. Identify areas of improvements for each cadet.
		4. Incorporate a physical training program to reach goals
2. Spring semester
	1. Leadership Education: *Traditions, Wellness, and Foundations of Citizenship* (Ch 3-5)
		1. Evaluate healthy living through physical activity and good nutrition.
		2. Apply safe, drug-free decisions.
		3. Analyze the importance of citizenship in the United States.
	2. Drill and Ceremonies (see above)
	3. Aerospace Education: *Exploring Space:* *The High Frontier* (Unit 2-4)
		1. Comprehend the big picture of space exploration, including the history of spaceflight, organizations doing work in space, and the overall space environment.
		2. Comprehend the importance of entering space, characteristics of manned and unmanned spaceflight, and how humans are affected during spaceflight.
		3. Comprehend the key concepts for getting from the surface of the Earth into Earth orbit and to other planets and back again.
		4. Comprehend how spacecraft, rockets, and launch vehicles are designed and built.
		5. Comprehend the latest advances in space technology
	4. Wellness and Physical Fitness (see above)

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**UNIFORMS:** Students will be issued Air Force JROTC uniforms and unit PT uniforms. Students are responsible for issued items. Students **WILL** wear the Air Force JROTC uniform once a week (on designated uniform day). On uniform day, cadets must wear their uniform from the start of the school day, until the last bell. If a cadet is absent on uniform day, they are expected to be in uniform the first day back to school. Students will PT weekly and must wear issued unit PT uniforms. See Cadet Guide for more details.

**OFFICE HOURS:** We are typically in the office from 0745-1600. We are located in room \_\_\_. We have an open-door policy, and you can come by and discuss anything you need to if we are available.

**GRADING POLICY:** Detailed standards and grading procedures are outline in the Cadet Guide which is located at <https://www.ewafjrotc.com/cadet-guide.html>. Additional expectations are outlined in the Cadet Contract which is attached and located at <https://www.ewafjrotc.com/parentguardian.html>. Big picture, for nine-week grades, academic scores account for 30% of grade (test, quizzes, classwork, drill, assignments), uniform inspection scores account for 30% of grade, wellness/physical fitness scores account for 20% of grade, and conduct/participation scores account for the remaining 20% of grade. A final exam will be given which will account for 20% of final grade. **HABITUAL NON-WEAR OF THE UNIFORM AND FAILURE TO MAINTAIN STANDARDS WILL RESULT IN A FAILING GRADE AND DISMISSAL FROM THE PROGRAM**.

1. **Grading Scale:**
	1. **Grade Percentage Required**

A 90% and above

B 89% - 80%

C 79% - 70%

D 69% - 60%

F 59% and below

**COMMUNITY SERVICE:** Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester. Note: cadets are expected to participate in the Goldsboro Veterans Day Parade in November (and attend some Saturday parade practices to ensure cadet corps looks sharp).

**CO-CURRICULAR ACTIVITIES:** Cadets have numerous opportunities to participate in various activities (Drill Team, Color Guard, Saber Team, Sports Day, etc.). Activities are available after school and on some weekends. Highly recommend participating in these activities to build esprit de corps and to receive full program benefits.

**CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS:** Throughout the semester, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include Seymour Johnson AFB, Museum Trips, etc. Cadets must be in good academic and disciplinary standing to participate.

**CLASS BEHAVIOR:** The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires it members to adhere to higher standards than might be found among the student population. **Inappropriate behavior**, in or out of uniform, is prohibited while in participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

**EXPECTATIONS FOR CADETS:** (reference Cadet Guide and Contract!)

1. Follow the chain of command (i.e. cadet-element leader - assist. Flt/CC – Flt/CC – Ops/CC – Sqd/CC – Group/CC – ASI – SASI). **DO NOT GO DIRECTLY TO THE CADET GROUP/CC WITHOUT YOUR FLT/CC WITH YOU.**
2. Always use the titles sir/ma’am when addressing AFJROTC staff and senior ranking cadets.
3. Be on time. Don’t be late to class, scheduled events, practices, etc.
4. Always bring your required items to class (notebook, pen/pencil, textbook, etc).
5. Wear the correct uniform on the appropriate day.
6. Place personal belongings under your desk – nothing in the aisle.
7. Raise your hand and wait to be acknowledged; do not talk without permission.
8. Listen respectively and attentively to the speaker/presenter or fellow cadets when they are speaking.
9. Treat others with mutual respect. Profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student will not be tolerated.
10. Remain in your seat unless given permission to move about the room
11. Remain professional; do not sit on desks, tables, trash cans, etc.
12. Unauthorized personnel are not allowed in the staff offices.
13. Always use the trash can to dispose of trash. If you see trash on the floor, clean it up.
14. No eating, drinking and **ABSOLUTELY** no **CHEWING GUM** in the classroom.
15. Wearing hats or sunglasses indoors is prohibited.
16. Maintain loyalty to the Corps, school, and your values.
17. No horseplay in the AFJROTC areas.
18. Maintain self-control and your self-respect at all times.
19. Do not disrespect instructors, higher-ranking cadet officers and NCOs.
20. Follow the chain of command (i.e. cadet-element leader - Flt/CC – Sqd/CC,ASI – SASI).

**CLASSROOM PROCEDURES:** Reference Cadet Guide, Chapter 6.

**WEBSITE:** A lot of information is available on our website ([www.ewafjrotc.com)](http://www.ewafjrotc.com)). Some areas are password protected. Password will be provided.